

**Northern Kentucky University**

**Name of Program: Reading**

**Certification Level:**

**Advanced; Certification Only**

**Program Codes:**

**KRE (2948)**

**Modes of Delivery: Face to Face**

**2016-17 Catalog URL: <http://nku.catalog.acalog.com/index.php?catoid=7>**

## **P-12 Reading Endorsement**

### **Clinical Experiences**

Students completing the P-12 Reading Endorsement have clinical experiences in three classes. In EDG 632, they administer 11 informal assessments to children in their own classrooms. The total time ranges from 11-15 hours depending on the ages of the children.

In EDG 637 and 639, Reading Clinics I and II, students assess and/or tutor children in individual settings. In Reading Clinic I, students complete 9 hours of clinical experience. In Reading Clinic II, students complete 11 hours of individual assessment and tutoring with individual children.

The total number of clinical hours in the P-12 endorsement is approximately 31 hours.

### **Program Improvement**

We have limited Praxis data on the P-12 Praxis exam. So far, ten out of the ten students who have taken the exam passed it. We feel that we are covering the necessary content to prepare them to be reading specialists. We have tried to increase our coverage of adolescent literacy by adding more emphasis to EDG 630 and by asking students to take EDU 530, which focuses solely on adolescent literacy. Teachers in grades 5-12 are also encouraged to consider the Adolescent Literacy Project.

### **P-12 Reading Overview**

The P-12 Reading Endorsement at NKU was developed with a continuum of information in mind. The classes were designed to move from more general information about literacy to more classroom focused strategies to individual assessments and improvement plans.

EDG 630, Language and Literacy across the Curriculum, begins with more of a survey of beliefs about literacy instruction and how those beliefs influence classroom instruction. In addition to examining their own beliefs about literacy, students are asked to try some reading strategies themselves and discuss how the strategy impacted their understanding of the content. Finally, students are asked to talk about how they could use some of the strategies in their own classrooms, how they would implement them, when they would implement them, and how they would determine success.

EDG 632, Classroom-based Literacy Assessment was designed to let teachers take a close look at three of their own students' literacy abilities by administering 11 informal assessment. The teachers learn about different aspects of literacy they need to consider at the same time they are actually administering and interpreting the results of specific informal assessments. The teachers work in groups each week, by grade level, to select the assessment they want to use for that week. Before they leave, they fill out prediction sheets indicating how they believe each student will do on the assessment. When they come back the next week, they fill in the actual results. This lets the teachers determine if students achieve differently in one on one interaction and also lets them examine their predictions of student achievement to determine how accurate they are. Finally, case studies are completed on the three students.

EDG 530, Reading in the Junior and Senior High School, focuses on the specific literacy needs of adolescents. The course examines curricular issues, assessment and assessment interpretation and curriculum planning, along with strategies proven successful with adolescents.

EDG 693, The Kentucky Reading Project, is a state funded grant that supports a two-week summer institute, for follow-up visits, and a presentation known as the Share Fair where participants from all 8 of the Reading Project sites share what they have implemented in their classrooms across the year. The teachers are provided with tuition, books and materials, and a stipend. The two-week institute focuses on multiple aspects of literacy in K-5. Teachers develop a Literacy Action Plan to implement in their own classrooms which they will complete during the year and share the results of at the Share Fair.

EDG 693, Adolescent Literacy Project, is very similar to the Kentucky Reading Project except that it focuses on literacy in grades 5-12. It is also a two week summer institute with four follow-ups during which the teachers create, implement, and evaluate a literacy Action Plan that they share with other participants at the Share Fair.

EDG 637, Literacy Clinic 1 and EDG 639, Literacy Clinic 2, both take place in collaboration with a local school. Identified children are paired one on one with an NKU student. The first literacy clinic focuses on assessing the children's strengths and needs and trying some strategies that use children's strengths to improve an area of need. Clinic 2, ideally with the same students, focuses on tutoring to improve areas of need as well as multiple aspects of literacy. At the end of Clinic 2, progress is assessed. In both clinics, reports of the sessions, results, and recommendations are prepared for parents and the children's teachers if the parent chooses to share.

Through this series of courses, students learn about reading philosophies, how those philosophies impact their instruction, how they can assess and interpret formal and informal assessments, what strategies can be used to target improvement of literacy in whole classes or small groups or individuals, and how assessment results can be shared with parents and/or teachers and children in language they can understand.

The Reading endorsement program can be combined with the MAED- Teacher as Leader Degree, the Educational Specialist in Teaching and Learning Degree, and the Planned Program Rank 1 Non-Degree 6<sup>th</sup> Year programs. Please refer to those programs for additional information.

<https://inside.nku.edu/coehs/collegeaccreditation/caep/EPsBProgramSubmissions.html>

Each curriculum contract states the admission and exit criteria, the curriculum criteria, required courses, and other information about the program.

The curriculum contracts for the Environmental Education program options are at this link:

<https://inside.nku.edu/coehs/collegeaccreditation/caep/EPsBProgramSubmissions/Reading/ReadingCCX.html>